

Statement of participation

boonying Prathum

has completed the free course including any mandatory tests for:

Applying your community engagement skills

This free 6-hour course is the final instalment of a set of 10 courses with the common theme of community engagement and leadership.

Issue date: 31 August 2025



www.open.edu/openlearn

This statement does not imply the award of credit points nor the conferment of a University Qualification.
This statement confirms that this free course and all mandatory tests were passed by the learner.

Please go to the course on OpenLearn for full details:

<https://www.open.edu/openlearn/society-politics-law/criminology/applying-your-community-engagement-skills/content-section-0>

COURSE CODE: PWC_9

Applying your community engagement skills

<https://www.open.edu/openlearn/society-politics-law/criminology/applying-your-community-engagement-skills/content-section-0>

Course summary

This free course is the final instalment of a set of 10 courses with the common theme of community engagement and leadership. In the previous 9 courses there has been the opportunity to build a wide range of skills in leadership, communication, working with others and decision-making, in the context of policing within a community. This last course brings all of these ideas together.

Learning outcomes

By completing this course, the learner should be able to:

- understand the practical tools and ideas in the set of courses on community engagement
- improve your ability to assess the stakeholder needs of a wide community
- apply skills to plan out and deliver communication with large numbers of engaged community members
- make key decisions about how to tackle some tricky problems a community is facing
- use data in a practical way to assess local crime figures
- conduct research into the evidence base for a suggested police initiative
- draw on what you've learned from the topics covered by the community engagement courses for use in your own setting.

Completed study

The learner has completed the following:

Section 1

Setting the scene

Section 2

Sandford Town

Section 3

Collaborative problem solving

Section 4

Use of data

Section 5

Sure, I know how to talk to people

Section 6

Empowering communities

Section 7

Justice, fairness and mediation

Section 8

Engaging with children and young people

Section 9

Step up to leadership

Section 10

Evidence-based policing

Section 11

Innovation