



Bringing the world to the classroom
and the classroom to life

คณะกรรมการ
202
รับเลขที่.....
วันที่ 13 ก.พ. 2562 /
เวลา 11.01 น.

7th February 2019

Dear Value teacher

My name is Thongphool Vongsakhote, National Geographic Learning Account manager. I am writing this letter on behalf of National Geographic Learning, Part of Cengage Learning to mainly introduce our New 2019 ELT catalog and others digital services from us.

With National Geographic Learning, part of Cengage Learning, we believe education is one of the great transformative forces of this century, among our goals is to help learners and teachers to achieve personal success and be better citizens of the 21st century. We have encouraged English language teachers and their students to experience the excitement and joy of learning, and to bring their classroom to life.

Please feel free to contact me if any questions or request for sample or trail account at;

Thongphool Vongsakhote
Email : thongphool.vongsakhote@cengage.com
Mobile phone: 081-8073046

Best Regards

Thongphool Vongsakhote
Account Manager
National Geographic Learning

Handwritten signature and date: 13 ก.พ. 2562

เรียน คณบดี

เพื่อโปรดทราบ / *[Signature]*

เห็นควรมอบ.....

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อนันต์

13 ก.พ. 2562 *[Signature]*

ผู้ช่วยศาสตราจารย์อนอม เลขาพันธ์
คณบดีคณะครุศาสตร์



ELTeach is an online Professional Development program supporting teachers of English through coursework and assessments in:

- *English-for-Teaching*
- *Professional Knowledge for ELT*

Builds confidence

ELTeach is designed to ensure that teachers of English have the language and professional knowledge necessary to implement their national English curriculum successfully and confidently. It helps teachers to build professional confidence through learning and practicing language and concepts in the context of what they already know.

Online, scalable and cost-effective

ELTeach provides a cost-effective and scalable way to train large numbers of English teachers and improve the quality of English language teaching.

Through easy-to-use online coursework and practice, *ELTeach* delivers a standardized professional development program that is accessible anywhere and anytime, thereby accommodating teachers' busy schedules.

Led by international panel of experts

Led by Professors Donald Freeman (University of Michigan, United States), Anne Burns (Aston University, United Kingdom, and University of New South Wales, Australia), and Anne Katz (The New School, United States), a panel of English language teaching experts representing 13 countries convened to help shape the *ELTeach* course contents and ensure that it is both globally and locally relevant.

ELTeach
Essential English-for-Teaching
Table of Contents

Introduction	30 m
Welcome	
Course and Unit Structure	
Tips for Taking the Course	
Pre-Course Planner	
Section 01 Managing the Classroom A	13h 30m
Unit 01 Greeting Students	
Teachers will learn phrases such as <i>Hello, everyone!</i> and <i>How was your weekend?</i>	
02 Discussing the Date and Weather	
Teachers will learn phrases such as <i>What is today's date?</i> and <i>What's the weather like?</i>	
03 Taking Attendance	
Teachers will learn phrases such as <i>I'm going to take attendance now.</i> and <i>Please say "here" when I call your name.</i>	
04 Reviewing and Collecting Student Work	
Teachers will learn phrases such as <i>Let's go over your homework together.</i> and <i>Please hand in your homework.</i>	
05 Review A	
06 Making Announcements A	
Teachers will learn phrases such as <i>I have an announcement to make.</i> and <i>Remember to study Unit 5 for the test.</i>	
07 Making Announcements B	
Teachers will learn phrases such as <i>There is a change in the schedule.</i> and <i>Tomorrow there's no test because we have a class trip.</i>	
08 Assigning Homework	
Teachers will learn phrases such as <i>Your homework is due on Tuesday.</i> and <i>Your homework is to read the text, then answer the questions.</i>	
09 Dismissing the Class	
Teachers will learn phrases such as <i>See you next week.</i> and <i>Please put your books away.</i>	
10 Review B	

📁 02 Managing the Classroom B

15h

📁 01 Using Classroom Materials

Teachers will learn phrases such as *Please turn to page 27.* and *Read the example in the middle of page 15.*

📁 02 Teaching Classroom Language

Teachers will learn phrases such as *When you want to know a word, say: "How do you say this in English?"* and *You can say, "Can you speak more slowly?"*

📁 03 Directing Students

Teachers will learn phrases such as *Go to your seats.* and *Copy the words from the board.*

📁 04 Giving Test and Quiz Instructions

Teachers will learn phrases such as *Put away your books.* and *You have five more minutes to finish the test.*

📁 05 Review A

📁 06 Changing Activities

Teachers will learn phrases such as *Please pay attention.* and *Let's look at the picture on page 37.*

📁 07 Disciplining

Teachers will learn phrases such as *Please raise your hand.* and *Sit down, please.*

📁 08 Checking Student Understanding

Teachers will learn phrases such as *Is everything clear?* and *...so what are we going to do?*

📁 09 Encouraging Participation

Teachers will learn phrases such as *Alicia, do you know the answer to questions number 2?* and *I need a volunteer to read the dialog.*

📁 10 Motivating Students

Teachers will learn phrases such as *You're doing great.* and *You can say that in English.*

📁 11 Review B

📁 03 Understanding Lesson Content

6h 45m

📁 01 Understanding Instructions in Student Materials

Teachers will learn phrases such as *Check your answers with a partner.* and *Use the chart to answer the questions.*

📁 02 Understanding Listening Texts in Student Materials

Teachers will listen for answers in audio materials and find answers to questions in listening texts.

📁 03 Understanding Reading Texts in Student Materials

Teachers will find answers to questions and search for specific information in different types of student texts.

📁 04 Writing Content from Student Materials

Teachers will find useful examples in student materials and use student materials to make worksheets.

📁 05 Review

📁 04 Communicating Lesson Content

13h 30m

📁 01 Understanding and Communicating Lesson Goals

Teachers will learn phrases such as *Today we will continue learning words for rooms in a house.* and *Let's review what we learned today.*

📁 02 Engaging Students in the Topic

Teachers will learn phrases such as *What do you know about zoo animals?* and *Look at the picture. What do you see?*

📁 03 Explaining Lesson Content

Teachers will learn phrases such as *This is how you end a sentence.* and *We say "is sleeping" when we talk about what is happening now.*

📁 04 Modeling and Giving Examples

Teachers will learn phrases such as *Please listen to the example.* and *Look at these examples on the board.*

📁 05 Review A

📁 06 Asking for and Writing Student Examples

Teachers will learn phrases such as *Give me another example of an occupation.* and *Who can give me another example of an animal?*

📁 07 Giving Activity Instructions A

Teachers will learn phrases such as *Circle the correct word.* and *Use your notes to write a paragraph.*

📁 08 Giving Activity Instructions B

Teachers will learn phrases such as *Underline the verbs.* and *In pairs, talk about your family.*

<ul style="list-style-type: none"> 📁 09 Organizing Students <ul style="list-style-type: none"> Teachers will learn phrases such as <i>Work in groups of three.</i> and <i>You have until 9:00 o'clock to finish this activity.</i> 📁 10 Review B 	
<ul style="list-style-type: none"> 📁 05 Assessing Student Work <ul style="list-style-type: none"> 📁 01 Identifying and Correcting Written Errors <ul style="list-style-type: none"> Teachers will identify common written errors in grammar, spelling, and punctuation. 📁 02 Identifying and Correcting Spoken Errors <ul style="list-style-type: none"> Teachers will identify common types of spoken errors and model the correct way to speak. 📁 03 Assessing Student Comprehension <ul style="list-style-type: none"> Teachers will read written work and listen to spoken responses to assess comprehension. 📁 04 Review 	5h 15m
<ul style="list-style-type: none"> 📁 06 Giving Feedback <ul style="list-style-type: none"> 📁 01 Giving Positive Feedback <ul style="list-style-type: none"> Teachers will learn phrases such as <i>Well done!</i> and <i>Nice work!</i> 📁 02 Encouraging Self-Correction A <ul style="list-style-type: none"> Teachers will learn phrases such as <i>There are extra words here.</i> and <i>Remember we are talking about the past.</i> 📁 03 Encouraging Self-Correction B <ul style="list-style-type: none"> Teachers will learn phrases such as <i>What is wrong with this sentence?</i> and <i>Compare your sentence to the example.</i> 📁 04 Review 	5h 15m
<ul style="list-style-type: none"> 📁 07 Putting It Together <ul style="list-style-type: none"> 📄 Section A 📄 Section B 📁 08 Word List 	45 m (Reference)
Total Time:	≈60.5 hours

ELTeach
Essential Professional Knowledge for ELT
Table of Contents

📁 Section 01 Foundations of Language Learning

📁 Unit 01 Learners and Language Learning

Teachers will learn about the role of context and purpose in language learning.

📁 02 Language Learning Factors

Teachers will learn about learning styles and a variety of other factors that affect learning.

📁 03 Language in the Classroom

Teachers will learn about different communication patterns in the classroom and how they can support the development of accuracy and fluency.

📁 04 Review and Connect

📁 02 Foundations of Language Teaching

📁 01 ELT Methodologies

Teachers will learn about student and teacher roles and activity types found in some common ELT methodologies.

📁 02 Essentials of Planning

Teachers will learn about using learning outcomes to guide both lesson planning and assessment.

📁 03 Essentials of Teaching

Teachers will learn about concepts such as organizing the four skills in the classroom and using feedback to support learning.

📁 04 Working with Students

Teachers will learn about concepts such as using the L1 and English in the classroom, adapting and personalizing language activities, and giving feedback.

📁 05 Essentials of Assessment

Teachers will learn about concepts such as linking assessment to learning outcomes and the purposes and uses of summative and formative assessment.

📁 06 Review and Connect

📁 03 Essentials of English

📁 01 Socio-cultural Aspects of Language Use

Teachers will learn about English as a world language and ways that social situations and culture affect language use.

📁 02 Vocabulary

Teachers will learn about vocabulary concepts such as language chunks and word parts.

📁 03 Grammar

Teachers will learn about the form, meaning, and use of grammar and the metalanguage for teaching grammar.

📁 04 Sounds and Symbols

Teachers will learn about key elements of pronunciation and the English writing system.

📁 05 Review and Connect

📁 04 Teaching Vocabulary

📁 01 Key Concepts

Teachers will learn about the form, meaning, and use of vocabulary and the process of learning vocabulary.

📁 02 Planning and Assessing

Teachers will learn about identifying the learning aim of vocabulary activities and assessing vocabulary learning.

📁 03 Teaching Vocabulary

Teachers will learn about teaching vocabulary using the Present-Practice-Produce lesson structure and ways to help students expand their vocabulary.

📁 04 Techniques and Activities

Teachers will examine sample student book materials to learn about techniques and activities for teaching vocabulary and ways to supplement vocabulary materials.

📁 05 Review and Connect

📁 05 Teaching Grammar

📁 01 Key Concepts

Teachers will learn about teaching the form, meaning, and use of grammatical structures.

📁 02 Planning and Assessing

Teachers will learn about identifying the learning aim of grammar activities and assessing grammar using formative and summative assessment.

📁 03 Teaching Grammar

Teachers will learn about using the Present-Practice-Produce lesson structure to teach the form, meaning, and use of grammatical structures.

📁 04 Techniques and Activities

Teachers will examine sample student book materials to learn about form-focused, controlled, and open-ended activities for teaching grammar.

📁 05 Review and Connect

📁 06 Teaching Speaking

📁 01 Key Concepts

Teachers will learn about key aspects of successful communication including knowledge of the sound system and knowing how to use communication strategies.

📁 02 Planning and Assessing

Teachers will learn about sequencing speaking activities to help students achieve learning outcomes and using rubrics and feedback to assess speaking.

📁 03 Teaching Speaking

Teachers will learn about teaching communicative functions and communication strategies and using pair and group work to maximize students' talk time.

📁 04 Techniques and Activities

Teachers will examine sample student book materials to learn about techniques and activities for practicing speaking and pronunciation.

📁 05 Review and Connect

📁 07 Teaching Listening

📁 01 Key Concepts

Teachers will learn about concepts such as one and two-way listening, top-down and bottom up listening, and listening strategies.

📁 02 Planning and Assessing

Teachers will learn about identifying the learning aim of listening activities and techniques for assessing listening.

📁 03 Teaching Listening

Teachers will learn concepts such as top-down and bottom-up processing and about using the Pre-During-Post lesson sequence to teach listening.

📁 04 Techniques and Activities

Teachers will examine sample student book materials to learn about a variety of techniques and listening activities for teaching listening.

📁 05 Review and Connect

📁 08 Teaching Reading

📁 01 Key Concepts

Teachers will learn about concepts such as bottom-up and top-down reading and reading strategies.

📁 02 Planning and Assessing

Teachers will learn about identifying the learning aim of reading activities and techniques for assessing reading.

📁 03 Teaching Reading

Teachers will learn about concepts such as teaching specific reading strategies and using a Pre-During-Post lesson sequence to teach reading.

📁 04 Techniques and Activities

Teachers will examine sample student book materials to learn about a variety of techniques and activities for teaching reading.

📁 05 Review and Connect

📁 09 Teaching Writing

📁 01 Key Concepts

Teachers will learn about the writing process and the role of content, purpose, and accuracy in written communication.

📁 02 Planning and Assessing

Teachers will learn about identifying the purpose of writing activities and using rubrics and correction sheets to evaluate writing.

📁 03 Teaching Writing

Teachers will learn about writing sub skills and a framework for teaching writing.

📁 04 Techniques and Activities

Teachers examine sample student book materials to learn about techniques and activities for teaching writing.

📁 05 Review and Connect

📁 10 Putting It Together

📁 11 Glossary